

k12ab



Tutoring and Test Prep K-12

AdvancED Accredited



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Mission, Vision, and Values

Omega's Mission: To provide customized instruction that achieves each family's educational goals.

Omega's Vision: Driven by our Christian values and passion for excellence, Omega Learning provides superior educational services, building a stronger community one family at a time.

Omega's Values: F.I.R.S.T- Faith, Integrity, Respect, Service, and Teamwork

Protecting the Center Improvement Plan

Omega's Center Improvement Plan was created to educate its tutors and administrative staff about its current center improvement goals and plan to achieve those goals.

"Center Improvement Goals" are determined and published yearly and may vary per Omega Learning® franchised center, depending on their students' assessment results and the specific academic needs of their community.

It is important to protect the confidentiality of specific content. Each plan must remain at the centers and not leave the center for any reason. All employees are bound by their signed confidentiality agreement, as outlined in their employee handbook.

Organizational Structure

Omega Learning® Centers are a part of a franchise system. Each franchisee is an independent owner/operator following our "business system." Centers have the flexibility to offer state, county, and community-specific programs. As such, each franchisee has the responsibility of regularly surveying and listening to its stakeholders and customers. For more information about school policy, please contact Omega Learning® Franchisor at our National Support Center at 770-422-3510.

History

Omega Learning® was founded in 2005 by long standing Georgia residents, Kimberly Smith, Kathy Keeton, and their mother Joyce Smith. The motivation for their business model began with a passion for educational excellence and a desire to help their community. The original, lofty goal was to open an accredited tutoring and test prep center for ALL grades with diversified services taught by certified teachers, offering daily communication, customized programs, flexible scheduling, enrichment-based curriculum, multi-sensory instruction, technologically advanced tutor resources, and all at an affordable price!

Never compromising its standards, Omega Learning® Center became nationally accredited and continues to add validated teaching resources, cultivate vital school and community partnerships, and increase functionality to our proprietary, industry-leading software system. Omega Learning® was the first, and remains the only, national tutoring franchise system utilizing a proprietary software system that facilitates daily, reciprocal, communication between Omega tutors, parents, our students' schoolteachers.

Attitude and Interpersonal Relationships

It is vitally important to the success of our students, and this business, that we foster a positive, nurturing, caring, personable, and enjoyable learning and working environment. We want Omega administrators and tutors to feel like family to our students. Our ultimate goal is for each family to achieve academic success, based on their definition. Before they begin tutoring, we customize their program and define specific program objectives to help you most efficiently guide instruction. Each student is assigned a program emphasis, which is clearly defined in their student profile, accessed by tutors within our software system, OConnect™. Ultimately, we wish to instill an intrinsic love of learning in each child's life.

Because of Omega's desire to provide the absolute best tutoring experience in the industry, we are highly selective when hiring tutors. We sincerely appreciate the role of our tutors and administrative staff in the development of the lives of our students, and understand that our success is interdependent. We want every employee to feel like family and enjoy building a long and mutually beneficial relationship. We believe that communication is the cornerstone of the success of any relationship. If any adverse interpersonal relations with co-workers, students, students' parents, or students' teachers occur, please do not let them fester. If you cannot resolve them quickly and to mutual satisfaction, bring them to the attention of management for prompt resolution.

Accreditation

In 2008 the AdvancED Accreditation organization found the Omega Learning® Center and Subsidiary Omega Private Academy® to be in full compliance with all association standards, awarding the Omega Learning® system district-wide accreditation.

AdvancED only offers district-wide accreditation to systems meeting the highest levels of educational quality. By earning this accreditation, Omega Learning® is one of a select number of school systems in the nation to receive the designation from AdvancED, which comprises the following academic organizations nationwide: The Southern Association of Colleges and Schools (SACS), the North Central Association Commission on Accreditation and School Improvement (NCA CASI), and the National Study of School Evaluation (NSSE). Omega is committed to maintaining our accreditation and complying with all AdvancED evaluation standards for educational quality.

AdvancED Accreditation Standards

Standard 1: Purpose and Direction

The corporation maintains and communicates at all levels of the organization a purpose and direction for ethical business practices, corporation effectiveness, and continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Standard 2: Governance and Leadership

The corporation operates under governance and leadership that promote and support student performance and corporation effectiveness.

Standard 3: Teaching and Assessing for Learning

The corporation's curriculum, instructional design, support services, assessment practices and proprietary practices guide and ensure teacher effectiveness and student learning across all programs.

Standard 4: Resources and Support Systems

The corporation ensures that all schools provide services that support the corporation purpose and direction to ensure success for all students.

Standard 5: Using Results for Continuous Improvement

The corporation implements a comprehensive assessment system that generates a range of data about student learning and corporation and school effectiveness and uses the results to guide continuous improvement.

Center Improvement Plan

Beliefs:

The administration and teachers trust in the following fundamental beliefs in order to ensure the success of our learning center:

- All students benefit from a customized, and yet intuitive, instructional plan.
- Students benefit from guided instruction that incorporates multi-sensory instructional materials to accommodate all primary learning styles.
- Students benefit from the use of a wide array of instructional materials.
- Students benefit from enrichment-based instruction and the development of critical thinking skills.
- Students benefit from the use of a structured tutoring system, specifically Omega's AIM Tutoring System®.

Student Achievement Goals:

In order to attain quantifiable data, these goals are aligned with the Woodcock Johnson Tests of Achievement academic areas of testing. The goals are updated yearly and may vary per center, based on assessment results and stakeholder feedback analysis.

Goal 1: Comprehension

- **Reading: Passage Comprehension**
- **Math: Applied Problems**

Goal 2: Fluency

- **Reading: Letter-Word Identification**
- **Math: Math Facts Fluency**



Center Improvement Plan

Center Improvement Plan



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Center Improvement Plan (Continued)

How Omega Learning® Center educators can help their students achieve Student Achievement Goals:

1. Educators will integrate activities that foster and maintain a positive learning environment that is welcoming for students and their families.
2. Educators will reference the Woodcock Johnson and MyStudyStyle® assessment results to customize each student's program. Parents may also offer center administrators additional testing records to further customize their students' program.
3. Educators will use a parent/educator conference as a tool to get feedback and further customize their students' instructional plan. All parent-approved program changes will be communicated to the "Academic Team," consisting of parents, students, center administrators, and schoolteachers.
4. Educators will consistently strive to increase their students' critical-thinking skills, so that their students are able to apply their new knowledge to more advanced learning concepts.
5. Educators will employ various teaching strategies designed for differentiating instruction. Educators will use varying auditory, visual, and tactile teaching resources when needed.
6. Educators will employ remediation, as needed, throughout their program to fill skill gaps and solidify core academic concepts.
7. Educators will incorporate regular communication to the students' "Academic Team," which includes parents, school administrators, and schoolteachers. This communication will include instructional highlights, academic progress, and learning center news.
8. Educators will consistently monitor their students' progress towards their individual academic goals and make adjustments when needed to ensure an intuitive instructional path and maximize program results.
9. For both math and reading program students, educators will engage students with timed fluency benchmark quizzes to document incremental academic growth and monitor instructional effectiveness.
10. For reading program students, educators will incorporate writing skills into reading program instruction. Educators will utilize state standards-specific vocabulary words into program instruction.

Note: Upon parents' request, copies of Individualized Education Plans (IEP) may be provided to the educators for the purpose of gaining valuable insight and accelerate academic growth.

Center Improvement Plan (Continued)

How Omega Learning® Center educators can engage stakeholder participation and reciprocal communication:

Consistent Communication:

Educators will incorporate regular communication to the students' "Academic Team," which includes parents, school administrators, and schoolteachers. This communication will include instructional highlights, academic progress, and learning center news.

How Omega Learning® Center educators can contribute to the Center Improvement Plan:

1. Actively participate in educator meetings and continued educational opportunities.
2. Share positive teaching experiences within our administration and educator network.
3. Contribute to our social media network by making positive and informative posts.
4. Recommend our services to your family and friends.
5. Help our center expand our community and school partnership programs through involvement and referrals.

How Omega Learning® Center monitors the achievement of our goals:

To determine the effectiveness in achieving our Student Achievement goals, the Woodcock Johnson Pre and Posttest results comparison will provide evidence of our students' academic growth, as well as quantify program effectiveness and instructional proficiency.

Omega Learning® Center sends regular surveys to its stakeholders, which may include Omega Learning® educators, schoolteachers, students, parents, and school administrators. The purpose of the surveys is to continually improve customer satisfaction and assess the communities' need for additional or changing educational services.